Spongebob Squarepants: Legends of Bikini Bottom Curriculum Package
Dear Teachers,

The following curriculum package is based on the upcoming animated Nickelodeon film *Spongebob Squarepants: Legends of Bikini Bottom* coming to DVD.

The curriculum package includes three lesson plans that are designed for Grades 1-4 and a section for the black line masters (BLMs) required for each lesson. Each lesson plan will provide you with an overview of the activity, step-by-step instructions and a list of materials you will need.

The three lessons will prepare you and your class for either the More Than Words, Rock Paper Scissors, Toying Around or Clay Animation workshop(s). Each lesson will be accompanied with a list of the curriculum expectations that each lesson meets, which will be taken from the Ontario, Alberta and British Columbia and Florida State Curriculum documents for your reference.

**Please Note: Students will need to work in groups. There should be no more than 6 groups.**

**Movie Synopsis: Spongebob Squarepants: Legends of Bikini Bottom**

Even the spineless will squirm as SpongeBob and Patrick find themselves held prisoner by a backward gang. SpongeBob and pals look for a way out of the Bikini Bottom Triangle and an evil hag curses the Krusty Krab! Try not to laugh as Patrick finds he has lots in common with a monster that invades town, SpongeBob and Patrick search for a drain that once destroyed the city, and a volcanic eruption brings an ancient warrior to Bikini Bottom. (http://www.nick.com/movies).
Lesson One: Kidnapped!

Grades: 1-4

Subject(s): Science and Technology and Language Arts

Themes: Basic Needs of Living Things

Required Materials:

- *Spongebob Squarepants: Legends of Bikini Bottom* Nickelodeon Movie Synopsis Summary (See above)
- Chart Paper
- Markers
- Research Materials on Underwater Creatures (Ie. Internet, books, DVDs, etc) *To be provided by the teacher*
- *Spongebob Squarepants Character Bio* Handout BLM (1 copy for each student).
- *Lesson #1: Kidnapped* Worksheet BLM (1 copy for each student).

Curriculum Expectations:

Please refer to the curriculum expectations section of this document.

Overview:

Spongebob and Patrick have been kidnapped and are being held captive in the Bikini Bottom Triangle (an underwater town). They are prisoners of a backward gang, and as prisoners do not have access to their basic needs. This lesson will teach your students about the basic needs of the underwater creature they choose to research (an underwater creature based on one of characters from Spongebob Squarepants). The students will research and explore the habitat and basic needs of their chosen creature (spongebob...
character). The character they choose will be the character they will create and animate in preparation for The Director`s Cut workshop.

**Step-by-Step Instructions:**

1. As a group discuss and define the term “basic need(s)”. In this discussion students should learn what the basic needs of human beings and other living things are, including the need for air, water, food, warmth, and shelter. In order to determine these needs, brainstorm with the students what they think human and animals need in order to survive in their day-to-day lives. Or if they were being held captive like Spongebob and Patrick, what would they be deprived of?

2. Explain the activity instructions to the students:

They are to use the *Spongebob Squarepants Character Bio* Handout to choose ONE Spongebob Squarepants character to research. They will explore what the underwater creature`s basic needs are in order to survive.

**NOTE:**

*Before the handout and worksheet is given to each student, please group the students in no more than 6 GROUPS (this group will be the group they work in for The Director`s Cut workshop). The students will work INDEPENDENTLY in this lesson, but will need to work in their group in future lessons. The character the student chooses in this lesson will be the character that they will create/ and animate or act out for The Director`s Cut Workshop.*

3. Handout ONE copy of the *Spongebob Squarepants Character Bio* Handout and the Lesson #1: Kidnapped Worksheet.

4. Provide students with any research materials that they will needs in order to complete their worksheet on their chosen character/underwater creature.
Lesson Two: Bikini Bottom Triangle

**Required Materials:**

- *Spongebob Squarepants: Legends of Bikini Bottom* Nickelodeon Movie Synopsis Summary (See above)
- Competed *Lesson #1: Kidnapped* Worksheet
- *Lesson #2: Habitat Brainstorming Worksheet* BLM (1 copy per group).
- Paper, Construction Paper or Cardboard (11” by 17”)
- Markers
- Scissors
- Glue

**Curriculum Expectations:**

Please refer to the curriculum expectations section of this document.

**Overview:**

Now that the students have determined the basic needs for their Spongebob underwater characters, they will come together as a group to create an imaginary sustainable habitat in Bikini Bottom. This habitat may include separate homes that accommodate the needs of each of their characters they have researched.
The students may wish to draw their habitat, or create a set of their habitat if they will be participating in an animation workshop like Rock Paper Scissors, Toying Around or Clay Animation.

**NOTE**: The set should include a background and a foreground and must be on at least 11 by 17 paper.

**Step-by-Step Instructions:**

1. As a class brainstorm (using chart paper) what the students will need to provide in their habitat (Bikini Bottom) in order to create a healthy environment for their underwater characters to survive in. The environment should include and provide water, air, food and shelter that will provide the characters with their basic needs.

   *The students will refer to their completed Lesson #1 Kidnapped worksheet as a checklist to ensure they are accommodating their creatures basic needs in their habitat.*

2. Hand out the *Lesson #2: Habitat Brainstorming Worksheet* to each group. Enlarge this worksheet onto an 11 by 17 piece of paper to make it easier to fill it out as a group.

3. After the group has completed their brainstorming worksheet, provide them with the materials they need in order to create their habitat (either the drawing or the set for their workshop).
Lesson Three: Legend of Bikini Bottom Triangle

Required Materials:

- Spongebob Squarepants: Legends of Bikini Bottom Nickelodeon Movie Synopsis Summary (See above)
- Competed Lesson #1: Kidnapped Worksheet
- Completed Lesson #2: Habitat Brainstorming Worksheet
- Completed Bikini Bottom Habitat drawing or set
- Lesson #3 Storying Boarding Worksheet BLM (Copy 1 per group)
- Legend Good Copy Worksheet BLM (Copy 1 per group-double sided)

Curriculum Expectations:

Please refer to the curriculum expectations section of this document.

Overview:

The Nickelodeon film Spongebob Squarepants: Legends of Bikini Bottom is told in 6 different tales; legends of the deep. Because the theme of the film is based on legends, the students will create a legend based on Spongebob and Patrick` s escape from Bikini Bottom Triangle. They will work in their film group to brainstorm and write a legend that will act as their script for the media literacy project they will complete during The Director`s Cut workshop.
Step-by-Step Instructions:

1. As a class define what a legend is. Use chart paper to brainstorm and create the definition.

A legend can be defined as:

A legend is a semi-true story, which has been passed on from person-to-person and has important meaning or symbolism for the culture in which it originates. A legend usually includes an element of truth, or is based on historic facts, but with 'mythical qualities'. Legends usually involve heroic characters or fantastic places and often encompass the spiritual beliefs of the culture in which they originate. [http://myths.e2bn.org/teachers/info311-what-are-myths-legends-and-folktales.html](http://myths.e2bn.org/teachers/info311-what-are-myths-legends-and-folktales.html).

2. Once the students understand what a legend is, create a list of popular legends that the students are familiar with. For example: Robin Hood, Beowolf, King Arthur, etc. They can use these examples as a guide in writing their own Legend of Bikini Bottom.

5. Explain the activity to the students. The students will be working in their groups to develop a heroic “Legend of Bikini Bottom Triangle” using the underwater character and habitats they created in lesson #1 and #2. As a group they must brainstorm their ideas using The Director’s Cut storyboarding/brainstorming worksheet. (See BLMs). The group will receive a worksheet to write the good copy of their legend. (BLM).

*Be sure to encourage students to write a short legend, as their legend will become the story for their media project and will need to be short so that students can bring it to life on the day of the workshop*
Lesson #1: Spongebob Squarepants Character Bio Handout

Instructions: Choose ONE Spongebob underwater creature from below. Using the research materials provided by your teacher, research the characters basic needs. Record your findings on the Lesson #1: Kidnapped Worksheet.

Spongebob Squarepants: (Sea Sponge)
Is a sea sponge who lives in a fully furnished pineapple in the town of Bikini Bottom. SpongeBob's dream in life is to be the ocean's ultimate fry cook, and thanks to his job flipping Krabby Patties at the Krusty Krab, he lives that dream every day. SpongeBob is optimistic and earnest as a sponge gets, but he can't seem to avoid getting himself and everyone else around him into trouble.

Patrick Star: (Sea Star/ Star Fish)
Is a pink, lazy, overweight sea star who is SpongeBob's best friend. He lives under a rock and his most prominent character trait is his lack of intelligence, which differs from one episode to another. In many episodes, Patrick is deprived of even the most rudimentary common sense and knowledge, though occasionally he will have bursts of great intelligence, much to the confusion of everyone around him.

Squidward: (Squid/Octopus)
Is SpongeBob and Patrick's neighbor. Squidward lives in a house shaped like an head. He works as a cashier at the Krusty Krab, a job he dislikes. SpongeBob and Patrick consider Squidward their friend, but the feeling is not mutual, he is mean and big headed.

Gary: (Sea Snail)
Gary is SpongeBob's pet sea snail.

Mr. Krabs: (Crab)
Is a cheap and selfish crab. He is the owner of the Krusty Krab, as well as SpongeBob and Squidward's employer. Mr. Krabs is greedy. At times, he will do nearly anything to obtain and keep money, with little regard for anyone's well-being, including his own.

Plankton (Copepod)
Is a green copepod. He is Mr. Krabs' rival. He operates a struggling restaurant called the Chum Bucket across the street from the Krusty Krab. His primary goal is to steal the Krabby Patty recipe and drive Mr. Krabs out of business. Mr. Krabs and Plankton were once friends, but a dispute over the Krabby Patty recipe ended their friendship.
Lesson #1: Kidnapped Worksheet

Draw a picture of your character/sea creature: Be sure to draw special characteristics that only your character has (ie. fins, scales, etc).

<table>
<thead>
<tr>
<th>Need</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air (How does the creature breath? Where do they get their air from? (water, plants?)</td>
<td></td>
</tr>
<tr>
<td>Water (Does the creature need to drink water?)</td>
<td></td>
</tr>
<tr>
<td>Food (What food or other creatures does your character eat?)</td>
<td></td>
</tr>
<tr>
<td>Shelter (Where does your creature live?)</td>
<td></td>
</tr>
<tr>
<td>Warmth (How does your creature stay warm, is it cold or warm blooded.)</td>
<td></td>
</tr>
</tbody>
</table>
Lesson #2: Habitat Brainstorming Worksheet

Bikini Bottom Habitat

Creature #1 Needs:

Creature #2 Needs:

Creature #3 Needs:

Creature #4 Needs:

Creature #5 Needs:
Lesson 3: Storyboarding

Group Members: ________________________________

Movie title: __________________________________

Name: __________________

Date: __________________

Scene Description/Actions

Stick Figure Images

Soundtrack/Sound FX

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